



First Nations, Inuit, and Métis Education
Ethical Resource Review

Questions to Ask Prior to Using a Resource/Book

1. Who is this book/resource created by? Can their identity be confirmed?
 - a. For example, noting that they are Cree is not enough, they must note their Nation/specific community.
2. Was it made in collaboration with various communities? Who? Are they legitimate communities?
3. What year was it written in?
 - a. Resources/books made post 2015 tend to be more authentic. This is not always the case, and this is why these questions are important to ask for any resource/book.
4. What pictures are depicted? Does it tokenize characters? Is it illustrated by an Indigenous person?
 - a. If the book is not illustrated by an Indigenous person, did they work in collaboration with an author who is Indigenous? If so, this can still support reconciliation-based aims via co-collaboration.
5. Is this book/resource sharing First Nations, Inuit, or Métis cultures? If so, is it my place to re-tell/re-share it and/or do I have permission?
6. What kind of story does it tell?
7. What kind of language is used that describes Indigenous Peoples? Are terms used outdated?
8. Is a community-specific story being shared or pan-Indigenous?
 - a. Please see question 5 to confirm use.
9. Will it support truth-telling, action-taking, and/or understanding feelings?
10. Is it age-appropriate for my students?